Keeping InterActive Notebooks in History: THE REFLECTION

Toward the end of each unit, you will be called upon to reflect upon your work. This writing sample begins on the left side on the notebook and continues on the right. While there is no required length, high quality reflection uses 1-2 pages of the notebook.

- 1. Reflect on your learning in this unit. What went well and what did you struggle with? What specific lessons or assignments helped you to be successful? What study skills and organizational strategies have you employed to be successful in this class?
- 2. What was the take home message of this unit, <u>for you in your life</u>? How is what we have learned about relevant today? What stood out most to you about our unit of study? Did you enjoy this unit?
- 3. Indicate the specific <u>number of stamps</u> you have in this unit and your <u>overall rating</u> of your notebook based on the 0-6 rubric (be sure to complete a self-evaluation on the rubric to turn in with your notebook). Explain why you have earned this rating. Has your notebook improved from past notebooks?
- 4. What are your goals for improvement in the next unit? List specific areas in which you feel you need to improve or need help improving. How can I help you?
- 5. What specific changes would you like to see in this class? Explain.

*Be sure to have your parents review your notebook and sign your reflection before you turn in your notebook.

High Quality Reflections: A high quality reflection includes consideration of your work, not only in terms of what you have learned but how you have learned it. What are you most proud of, what aspects of your work were high quality, what would you differently in the future, and why. How did this unit/information impact your view of the world? What information did you learn that surprised or was new to you, etc. High quality reflections also examine your skills as a student. Skills you might discuss are organization, analysis, logic, creativity, thoroughness, accuracy of information, ability to put new information together, understanding new concepts, etc.