

OPTION 4: Picture analysis/Illustrations

Create your own political cartoon based on the text or take a picture from the text and create dialogue for the people in the picture and come up with a question you have regarding the picture or context. Or Create illustrations, symbols or drawings that represent what you have read or learn about.

OPTION 5: Questions

Develop three (3) “What if” questions from the reading, pictures, or data. Be sure to give context to the question, as shown below.

EXAMPLE:

As mentioned in the text, California was the first state to have 2 female senators.-Context
What if these women did not step up and challenge the status quo? Would there be fewer women involved in politics today? Would Hilary Clinton have been able to run for president? (This constitutes ONE ‘what if’ question, although it has follow up questions to help clarify the thinking that went on to develop the question.)

OPTION 6: Poetry

Write a poem about a key idea, term or character. Descriptive (what, which, when), acrostic (use the letters of a word), cinquain (name, adj., 3 verbs, simile, synonym for name), haiku (5-7-5 syllables), Found Poem (straight from the text)

EXAMPLE:

Descriptive poem: World War 1

Trench War was a major way of fighting
Which was horrifying with human carnage
When tens of thousands of men slogged, hid, fought and died

Cinquain Poem: History

History
Ancient, Contemporary
Discovering, Debating, Evaluating
History is like an energizer battery it keeps going and going and going
Life

OPTION 7: Examples or connection to history or current events

Provide two (2) new examples for something described in the text or make a connection to another time in history, current event or an experience you have had. Be sure to explain the connections in detail and tie it back to the text.

OPTION 8: Role- Play

Create dialogue between people that are “role- playing” a key situation or dilemma described in the text. They can be actual people in history or just everyday people discussing the issue.

OPTION 9: Evaluate

Evaluate a section in the reading. Analyze and explain your thoughts on it. Do not say that you liked or didn’t like it, but rather evaluate the information, what was your reaction to it and why? Make a judgment!