

# Keeping an Interactive Notebook in World History

Interactive Notebooks will be used in this class to help you remember key concepts. This notebook style uses both the right and left brain hemispheres to help you build neural networks. By providing space for you to record information and refer to it quickly, this too increases your ability to remember and use the information later. You will also have an opportunity to interact creatively with the new knowledge you are gaining.

Interactive notebook supplies due **WEDNESDAY, SEPTEMBER 5.**

1. An **8.5 x 11** spiral notebook with at least **200 pages**
2. 2 glue sticks
3. Color pencils or highlighters (4 colors)
4. Pen and pencil (with an eraser)
5. Books, worksheets, etc. (as directed)

## Instructions

See the sample below for the set-up for the first seven pages. I will hand these out in class and we will set up the notebooks together in class. (If you did not get these in class or lost them they will be available at [shaferhistory.weebly.com](http://shaferhistory.weebly.com) or on Google Classroom – you are responsible for printing them and attaching them to the notebook. Make sure to print them separately, not back to back).

### Right pages = input (odd numbered pages)

The right spiral page is for writing down information you are given or you have read, which you will need to know for assessments. (Example: Notes from lectures, books, videos, speakers or other activities.)

### Left pages = output (even numbered pages)

The left spiral page shows your understanding of information from the right side. Basically it is your manipulation of the information, showing how you have processed what you have learned. You work with input from the right side, but **present** it in your own way. (Example: Poems, QW, illustrations.)

<b>(Inside Cover)</b> Students glue/tape in a Copy of the Interactive Notebook scoring rubric	<b>(Right Side) 1</b> Notebook Title Page: Course (World History), Teacher (Mr. Shafer), Room (60), Student's Name,	<b>(Left Side) 2</b> Students glue/tape in copy of Left Side: Output guidelines
<b>(Right Side) 3</b> Students glue/tape in copy of Right Side: Input guidelines	<b>(Left Side) 4</b> Students glue/tape in copy of the Reflection guidelines	<b>(Right Side) 5</b> Students glue/tape in copy of the Parent Review guidelines
<b>(Left Side) 6</b> Students glue/tape in copy of the Output Options for HW and CW	<b>(Right Side) 7</b> Students glue/tape in copy of the Output Options for HW and CW (second page – starting with <u>OPTION 7</u> )	
<b>(Left Side) 8</b> Students construct a title page for the first unit of study. Title, graphic, date.	<b>(Right Side) 9</b> Students write in a table of contents for the first unit.	