

World History

Instructor(s): Jay Shafer (1 st Semester) – jay.shafer@sduhsd.net Erin Simpson (2 nd Semester) – erin.simpson@sduhsd.net	Room 60 Phone: (858) 755-0125 x2132 Class Website: shaferhistory.weebly.com and your corresponding Google Classroom	Torrey Pines High School 3710 Del Mar Heights Road San Diego, CA 92130 (858) 755-0125 http://sduhsd.net/cc/
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TEXT: *Modern World History*. Evanston, IL: McDougal Littell, 2006.

MATERIALS: Please bring everyday!

- **8½ x 11 Spiral notebook (200+ pages)**

-Pens, pencils

-**2 Glue sticks**

-Color pencils, or highlighters (4 colors)

-Book, worksheets, etc (as directed)

GRADING POLICY: This class has four major components from which your grade will be based

PARTICIPATION: You are expected to show up on time and prepared everyday and be willing to participate in class discussions and activities. Each and every one of us has something to bring to this class and everyone shall have the opportunity to contribute and express their opinions in a safe environment. Your attitude is key in participation, so please choose a good one! Participation points will be based on your engagement and effort in class activities, discussion and lectures.

CLASSWORK AND HOMEWORK (NOTEBOOK): Almost everything we do in this class, including lecture notes, activities, worksheets and homework will be done in a spiral notebook. Each page will be dedicated to a certain assignment and credit will be based on the completion of your notebook. Homework will either be collected or checked/stamped on a daily basis. Homework that is kept in your notebook will only receive full credit if it has a stamp on it. Notebooks will be graded at the end of each unit.

PROJECTS: There will be a few select projects during the course of the semester. You will learn more about them as they approach and each will have a different point value. Projects play a large part in this class and will add to your understanding of historical events and develop skills in research and analysis while having a little bit of fun.

QUIZZES /TESTS: A major form of assessment will come in quizzes and tests, which in most cases will test your understanding of ideas and events, rather than specific people and dates. Quizzes are generally 15-30 points and Tests are usually 80- 100 points. We will usually have a test at the end of each unit, unless another form of assessment (such as a project) is used.

Grades will be categorized and weighted as follows:

- *Homework and Classwork (including participation)* - 45%
- *Assessments (unit test, quizzes, projects, midterm/final exam)* - 55%

FINAL GRADES will be based on the following percentages of points earned:

A+ = 98-100%

B+ = 88-89%

C+ = 78-79%

D+ = 68-69%

A = 93-97%

B = 83-87%

C = 73-77%

D = 63-67%

A- = 90-92%

B- = 80-82%

C- = 70-72%

D- = 60-62%

**If a student has a .5 or higher, their grade will be rounded up. If a student has a .4 or lower, the grade will stand.

There are NO Extra Credit Opportunities!

Google Classroom: Every student is required to join Google Classroom and enroll in our class. This is where you will have access to many course documents, homework, powerpoints and calendars. You will have some assignments to complete on Google Classroom and when you are absent you must check to see what you missed! **How to enroll:** login with your **student email** make sure you select I am a student click the plus button to join a class and enter the code for your class period **ONLY**. I will give you this code in class. It can also be accessed at shaferhistory.weebly.com

LATE WORK/ ABSENCES:

- Late work for absences will only receive credit if the absence is excused.
- If an assignment was due the date of an absence it must be turned in or stamped on the day the student returns, or it will not receive full credit. It's your responsibility to remember to turn it in or get a stamp.
- A student who has a valid excuse for a multiple day absence has the same number of days to make up work covered during absence.
- If absent, it is the student's responsibility to check Google Classroom, with another student (for an idea of what you missed ONLY) and with the teacher to obtain missed work. Do not assume that you can copy what you missed from a friend, most likely that will result in a zero for you both.
- If you miss a quiz or test you must take it at lunch on the make-up date. If you fail to show for the test make up, you will earn a zero for the test/quiz. Be sure to check Google Classroom for the date!
- If an absence is unexcused you will receive a zero for any missed classwork, quiz or test.

TARDIES:

- Students must be in their seat with the required materials when the bell rings.
- Tardy Policy:
 - 1st three tardies - warning
 - 4th tardy and every tardy after-lunch time campus beautification

CELL PHONES (and other electronics): Electronic devices will not be allowed during class time. If they are in sight or heard they will be confiscated and return at the end of the school day (2:40pm). After two offenses, students phones will be taken to administration and a referral will be written. Communication is key, if a situation arises where a call or text is necessary; speak with me before class begins. Parents, if a situation arises and you need to get ahold of your student, please call the school. Thank you in advance for understanding the importance of promoting a productive and focused learning environment.

ACADEMIC HONESTY: Student integrity is essential. All work needs to be your own, no exceptions. Cheating or plagiarism will not be tolerated and will result in a zero for the assignment, with no opportunity for making up the points. Plagiarized work or unauthorized collaboration from student to student, including copying homework/notes or class work earns both students a zero. Severe cases will result in documentation of the student's discipline file. The

SDUHSD Academic Honesty Policy can be accessed here: <http://www.sduhsd.net/Parents--Students/Curriculum--Standards/-Academic-Honesty-Policy/>

CLASSROOM EXPECTATIONS:

Respect: Respect yourself, others and the classroom. Use appropriate language, raise your hand, and listen when others are speaking. If you use my supplies, put them back where they belong.

Responsibility: Take responsibility for your learning: be here, on time and prepared to participate.

Effort: Work hard, take risks and participate. Make the most of this class and take pride in your work.

LEARN: Open your mind, have fun and challenge yourself.

Welcome and I look forward to a great year with all of you!

(Please remember to sign and return the following page to me tomorrow)

WORLD HISTORY - Period _____

Student name (please print) _____

Parent/Guardian name(s) _____

Phone number: home- _____ cell- _____

Parent email address: _____

Student email address: _____

Home Language: _____

My daughter/son has discussed the organization and grading policy of Mr. Shafer - Mrs. Simpson's history course with me and I understand his/her policies and expectations.

Parent/guardian signature: _____

I have discussed Mr. Shafer/Mrs. Simpson's history class with my Parent/Guardian. I understand her policies and expectations.

Student signature: _____

Please include any additional questions comments or concerns below and I will get back to you in a timely manner (nearly always within 24 hours):